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IATDP

Letter from the Editor

It is with a collective heavy heart that IATDP releases this issue of our organizational journal. In April, IATDP's executive director, Jimmie Thacker, Jr. died in his sleep at his family home. Jimmie served students as a teacher, coach, professor, and administrator during a 45-year educational career. His passion in advocating for the underserved and his leadership at IATDP will be sorely missed. Jimmie's obituary is posted in the Association News section of the journal. Rest in Peace Jimmie.

Regarding this particular issue, IATDP is transitioning to an original research, peer review journal format, from a news review and summary format. This journal issue is a hybrid issue, featuring original research and a news review format. This issue features original research from Carolyn Gentle-Gennity, Ph.D., Associate Professor at Indiana University School of Social Work and Haiping Chen, M.A. A News Review section is followed by an Association News section.

A call for papers and call for reviewers is listed in the Association News section. IATDP is looking for original research submissions for our Fall/Winter issue. In addition, if you are interested in serving as a reviewer, please read the call for reviewers and respond accordingly.

Finally, the 103rd Annual IATDP Conference will be held in Baltimore, MD. The conference will be held at Radisson Plaza Lord Baltimore from October 13-16. Visit our website at www.iatdp.org for registration information. We look forward to seeing you at the 103rd Annual Conference.

Thank you

David L. House II, M.P.A.

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IATDP Journal Editor



Original Research

Translating Student Engagement Research into Assessment Data through Collaboration: A University, Youth and Housing Agency, and Community Partnership

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Abstract

Student engagement is a crucial component of school success. There has been substantive research on student engagement including its conceptualization, contributing factors, outcomes, and strategies to promote student engagement, but there is little research about how to translate the comprehensive knowledge in research into the applicable tool in practice. As a result, the purpose of this article is to describe the translation of student engagement research into assessment data through collaboration among a university, youth and housing agency, and community. In this endeavor, we first delineate the student engagement research in the existing literature. Next, we introduce the Perception of School Social Bonding (PSSB) instrument derived from the student engagement research. Then, we detail how to develop the partnership among a university, youth and housing agency, and community. Finally, based on a pilot study, we describe the application of PSSB instrument through collaboration among a university, youth and housing agency, and community, and explore how such collaboration can effectively promote student engagement.

Key words: Student engagement, School social bonding, Assessment, Collaboration