

The International Association of Truancy and Dropout Prevention Journal

Call for Papers

DEADLINE: March 15, 2014

The International Association of Truancy and Dropout Prevention (IATDP) bi-annual Journal announces a call for papers. The journal is published twice a year May and November. –

Areas of Interest

Manuscripts submitted can be conceptual, research, practice and program specific and respond to any of the related areas:

1. Truancy prevention, recovery, intervention, assessment
2. Dropout prevention, recovery, intervention, assessment
3. School counseling
4. School social work
5. Juvenile court programming and interventions
6. Personnel involved in truancy and dropout prevention
7. Assessments and research on emerging or best practice programs
8. Other risk and protective factors influencing truancy and dropout prevention
9. Report or Book reviews regarding the aforementioned topics

Review Process

Each manuscript submitted will undergo a two person blind review. Original manuscripts should be submitted and cannot be simultaneously submitted to other sources. We do not accept previously published works. —

Submission Process

Manuscripts should be no more than 12 pages, double-spaced, excluding references, using a 12pt font. Each submission must follow APA 6th and use appropriate level headings throughout the discussion. Manuscripts should be submitted electronically using MS Word and not pdf. In your manuscript, please include a title page with authors and corresponding author contact information, abstract (250 words), five keywords, along with your manuscript. To facilitate the blind review process, only include names on the title page.

Send submissions to David L. House II at david.iatdp@gmail.com

IATDP is an association of educators, government officials and stakeholders whose history of truancy and dropout prevention efforts date back to 1911. It is our mission is to create a partnership that facilitates the dissemination of information, emerging practices and research designed to support learning and increase high school graduation rates. The goal of IATDP is to improve the efforts of practitioners to reduce the number of students that elect to dropout of school by sharing our common experiences and intervention strategies. To learn more about IATDP, visit www.iatdp.org .